

NILD was established in 1982 to assist schools, organizations, and individuals in the development of programs for students with specific learning disabilities.

The NILD Educational Therapy® model was developed in the 1960s by Deborah Zimmerman, a nurse and educator. Many of her techniques were encountered through her work with pioneers of the early research in learning disabilities, Drs. Archie Silver, M.D. and Rosa Hagin, Ph.D. at Bellevue Medical Center in New York. In 1973, her techniques were introduced into a private school setting in Norfolk, Virginia. In 1982, the Norfolk Institute for Learning Disabilities was established as a 501(c)3 charitable organization under the direction of Grace Mutzabaugh (Lower School Principal). As its influence broadened, the name was changed to National Institute for Learning Disabilities.

In 2007, progress was marked by significant changes, including research and development with group models of intervention, expansion of the community based model and an online component to courses. The name was changed to the National Institute for Learning Development to more accurately reflect the direction of the organization. With headquarters in the Discovery Center in Norfolk, Virginia, NILD continues to serve educators around the world.



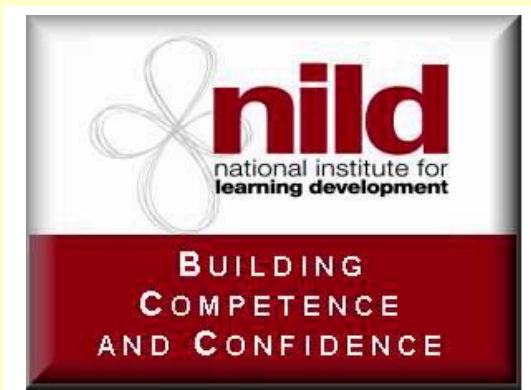
Professional Development Opportunities



Training Educators.

Developing Minds.

Changing Lives.



Phone: 757-423-8646
Web site: www.nild.edu



FIE Level I

Feuerstein's Instrumental Enrichment

FIE answers the following questions:

"How do we teach children how to learn?"

"How do we challenge our advanced students to become champions?"

"How do we prepare all students for higher education?"

"How do we boost our school's standardized test scores among all student groups?"

Methodology:

- Feuerstein's research-rich, world-renowned Mediated Learning Experience tool as basis for teachers to facilitate student thinking experiences
- Feuerstein's "Instruments" with their sequential cognitive challenges to jumpstart brain functions vital for more efficient thinking by all students
- Visual and verbal cues stimulate student problem solving and meta-cognition
- Students weave previously discovered rules and new concepts to increase complex thinking

Sponsored by:



Dates: July 5-9, 2010
Location: Bridges Academy
3921 Laurel Canyon Boulevard
Studio City CA 91604

Costs:
Registration: \$250
Tuition: \$550
Lodging and meals are the responsibility of the participant. Recommendations for lodging close to the site are available upon request.

Applications are available
on the website
www.nild.edu

NILD
107 Seekel Street
Norfolk VA 23505

Phone: 757-423-8646
Fax: 757-451-0970
E-mail: pattieperry@nild.net

NILD Level I

Teaching How to Learn

Level I is an introduction to the general field of learning disabilities and provides foundational training in the philosophy and techniques of NILD Educational Therapy®. This graduate level course prepares participants to begin giving educational therapy as interns (all NILD educational therapists are considered interns until certification).

Prerequisite:

- Bachelor's degree in education or a related field

Dates: July 11-23, 2010
Location: Holy Names University
3500 Mountain Boulevard
Oakland, CA 94619

Costs:
Registration: \$380
Tuition: \$1595
Graduate Credit: \$450
Housing and meals
at Holy Names University
Costs available upon request